

# Annual Report

## 2023-24



**GRAMOTHHAN, BEHIND VIGILANCE  
OFFICE, DHOBABAHALI, SONEPUR,  
ODISHA- 767017, INDIA**



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# About Gramothhan

Gramothhan is an Odisha-based non-profit organization that promotes quality education to build an empowered society by engaging with marginalized communities and government elementary schools in vulnerable geographical areas.

Odisha is the eleventh largest state in India with approximately 42 million people, most of them live in rural areas with only 17 percent living in urban regions. It has the third largest tribal population in the country. As per census 2011, 40 percent of the population in Odisha are Scheduled Tribes and Scheduled Castes. The state is home to 13 vulnerable tribal groups.

The state is disaster-prone, including cyclones, floods, and drought. As many as 14 out of 30 districts are vulnerable to floods and cyclones in the coastal region, and 11 districts in the Western part of the state are prone to drought.

Our working area is Subarnapur district i.e. one of the backward regions of Odisha, which has a population of 6.5 lakhs and the literacy rate is 65%. The district has challenges like seasonal and distress migration, child marriage, trafficking, and child labour, which often leads to an increase in child dropout rate, low learning outcomes etc.

We are committed to ensure quality education among the children of the Subarnapur district. We have varied projects focusing on the transformation of government schools and enabling communities to bring change in the society.



# Founder Deck



## **PRATAP KUMAR PRADHAN** FOUNDER & CEO

The year 2023-24 was sources of great pride for us. Our team worked diligently on multiple fronts. Every child should have the opportunity to learn. Gramothhan provides a safe space for children to make mistakes and learn. Education is a vital tool for social change and every individual can contribute to it.

This annual report summarizes our organization's work in the last fiscal year. It reflects the contributions of numerous individuals and institutions who have donated their money, materials, and efforts.

Gramothhan is a non-profit organization based in Odisha that focuses on providing quality education to build an empowered society. Our work is primarily in Subarnapur district, one of Odisha's less-developed regions. As I reflect on the past year, I am filled with immense pride and gratitude. This year has been a period of remarkable growth and transformation for Gramothhan. Our journey has been both challenging and rewarding, and it is with great pleasure that I share some of the highlights and key achievements of the year with you.

This year, we celebrated several milestones that underscore our collective effort and dedication. As we look forward to the coming year, our focus remains on continuing to drive innovation and excellence. We are excited with the opportunities, particularly in social-emotional learning and gender education. Our roadmap is designed to build on our strengths and explore new avenues for growth and impact.

None of this would have been possible without the unwavering support of our stakeholders, partners, and most importantly, our team, its dedication, trust and passion have been the cornerstones of our success. On behalf of the entire Gramothhan family, I extend my heartfelt thanks.

The journey we have embarked on is far from over, and there is much more to accomplish. With its continued support and our collective commitment, I am confident that we will reach to the heights and continue to make a meaningful impact.

Thank you for being an integral part of our journey here's to another year of growth, innovation and success.

I am sincerely grateful to all our partners, founders and well-wishers for placing their faith in us throughout our journey in reaching out to children. Lastly, heartfelt thanks to my team for standing all through this journey.

Walk with us, and Quality Education for All

Regards

Pratap Kumar Pradhan  
CEO, Gramothhan, Odisha

# COO Deck



## SWARNARUPA MISHRA

### CHIEF OPERATING OFFICER

At Gramothhan, we believe that quality education is the core of an empowered and equitable society. Over the past year, we have worked tirelessly to provide opportunities for holistic learning and development in communities that most need it.

Through our dedicated efforts in schools and community Learning Centers and in collaboration with local stakeholders, we have strived to ensure that every child has access to the tools and support they need to succeed.

Our initiatives have focused on academic excellence and fostering an inclusive environment where every individual, regardless of any background, can thrive. From diversity-focused educational programs to contextual comprehensive community engagement, our work has been driven by the conviction that education is a powerful catalyst for positive change.

As we reflect on the achievements of 2023-24, we are filled with gratitude for the unwavering support of our partners, educators, volunteers, teachers, and the communities we serve. Your commitment and collaboration have been instrumental in making our vision a reality.

Thank you for standing with us as we continue our journey toward creating an empowered society through quality education.

Together, we are building a brighter future for all.

With heartfelt gratitude,  
Swarna  
COO, Gramothhan

# Meet Our Team



## **PRATAP KUMAR PRADHAN**

CHIEF EXECUTIVE OFFICER

He, has completed Master of social work from Karve Institute of Social Service, Pune. he has been 9 years of experience in Education and Youth development. In 2017 he started the Gramothhan organization and is currently contributing as a Chief Executive Officer



## **SWARNARUPA MISHRA**

CHIEF OPERATION OFFICER

She completed Gandhi Fellow after her Master of Social Work. after Gandhi fellowship, she worked at the American India Foundation and NIRMAN. She has 7 years of experience in the Education sector. Currently, she is contributing as an Operation Head at Gramothhan.



## **RASMITA PADHAN**

PROGRAM ASSOCIATE

Rasmitha joined as a Centre teacher at Gramothhan in 2017, She has completed her Master of Art in Odia. She is contributing as a Program Associate at Gramothhan.



## **KSHIRENDRA RANA**

PROGRAM COORDINATOR

Kshirendra Rana, Joined Gramothhan as Education Leader. he completed his Master of Arts in Hindi, Before joining Gramothhan he contributed As a teacher, and Master Trainer of the PRATHAM ASSER Assessment. now he is contributing as a Program Coordinator at Gramothhan

# Continue



## **BIMALA JAGADALA**

PROGRAM ASSOCIATE

She joined Gramothhan in 2017 as an Education Leader. She has completed her B-tech education at Bhubaneswar. Currently, she is playing the Program Associate role at Gramothhan.



## **MANISHA BISWAL**

EDUCATION LEADER

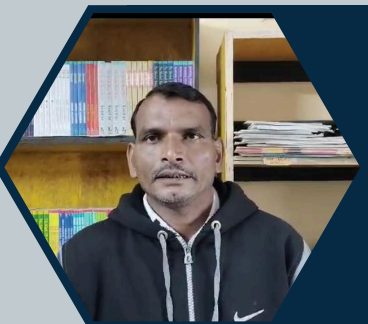
Manisha is a young and dynamic girl in her village. She has graduated from Sindol College and joined Gramothhan as an Education leader.



## **AJIT MEHER**

EDUCATION LEADER

Ajit joined Gramothhan as an Education Leader. Ajit completed his Graduation from Ullunda College of Sonapur. He is from the waiving community and has vast experience in local business.



## **JUGAL PRADHAN**

EDUCATION LEADER

Jugal has a decade's experience in the education sector. he has played a government teacher role for more than 10 years. he has joined Gramothhan as an Education Leader.



# Vision And Mission

## Vision

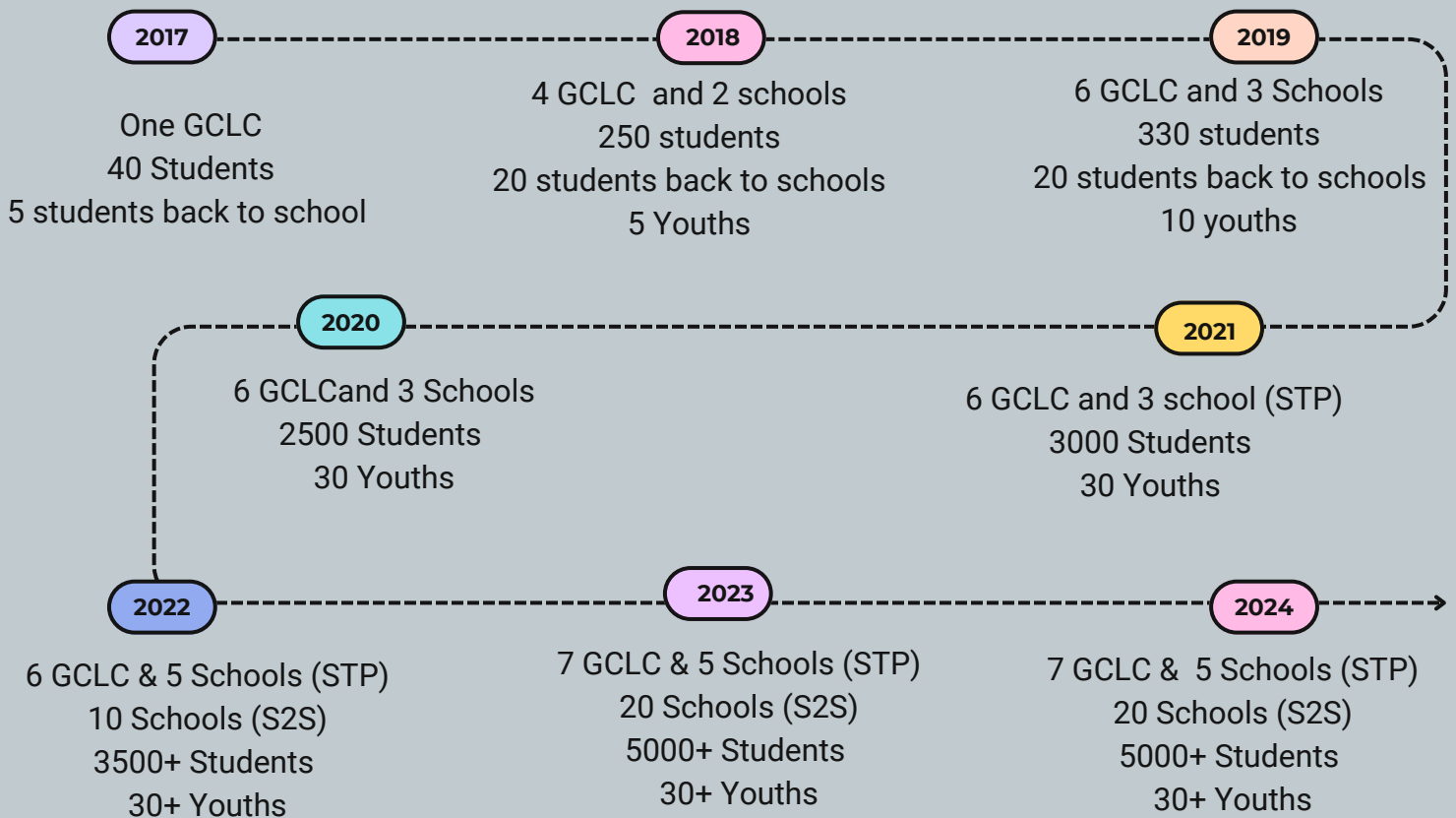
ENSURE QUALITY EDUCATION FOR  
ALL CHILDREN TO BUILD AN  
EMPOWERED SOCIETY

## Mission

By 2028 Gramothhan will reach 15,000 children with holistic education through Innovation, contextual and scalable solutions while transforming government schools into model schools in Odisha.

# JOURNEY FROM 2017...

Since 2017 Gramothhan has been working on multiple programs to improve quality education and youth leadership using participatory and collaborative approaches, Building leadership and contextual solutions



CLC- (Community Learning Center)  
 STP (School Transformation Program)  
 S2S (School to School)  
 YDP (Youth Development Program)

# Our Programs

Gramothhan works on 4 core programs which are impacted to students, youths, Communities, Teachers and government officers



**YOUTH  
DEVELOPMENT**



**COMMUNITY  
LEARNING CENTRES**

**PROGRAMS**



**LIBRARY**



**SCHOOL  
TRANSFORMATION  
PROGRAM**

# Gramothhan Community Learning Centre

In Subarnapur district, our organization has successfully established and operated seven community centres, thanks to the unwavering support of the local community. These centres are dedicated to providing a robust and holistic educational foundation for children belonging to rural and tribal communities, many of whom have not yet seen the school verandah.

Our approaches are mostly on the integrated development of these children, emphasizing quality education, leadership development, and personalized mentoring. Our goal is to empower these young learners to successfully complete their education and unlock their full potential. The Centre Facilitators, who are predominantly local youth from the communities or nearby villages, play a crucial role in this process, ensuring that the education provided is relevant and impactful.



## Key Activities

- Foundational Literacy and Numeracy:( Grade 1-3)
- **Math and Language:** We support primary math and languages in class 4th and 5th grade students.
- **Environmental Science:** for (Grade 3-5)
- **Co-plan, Co-creation and Co-teaching:** (Teacher development, parent engagement, youth engagement)
- Physical Wellbeing and Social-Emotional Learning:
- Students Leadership
- Bridge course for the children of migrating communities.
- Monthly Learning Camp

## Impacts



90% Parents effectively engaged students learning process and use personalized learning solutions kits



80% students increased in primary math (4th and 5th)  
90% students increased FLN (Grade 1-3)



92% of the students increased in languages



99% students regular in schools and community Learning Centres



Improved Wellbeings



80 Students Back of Schools (Who were dropout or out of schools)

# School Transformation Program

The idea is to create a couple of demonstrative model schools operating under the same conditions, having the same set of resources and similar constraints but still providing quality education and learning opportunities for children. This achievement of all stakeholders, including parents, the communities, teachers and government officials. These few performing schools shall act as catalysts for other schools and people, inspiring them. Demonstration and experiences to start contributing in their capacities towards the transformation of education in their vicinity and in the entire district



Co-learning



co-creation



co-teaching

**Enhancing Academic Outcome:** Implementing innovative teaching methods and curricula to improve student achievement and engagement. STP runs in five government schools in Sonapur district.

**Fostering a Positive School culture:** creating an environment that supports mental well-being, promotes positive relationships, and encourages student participation.

**Professional Development:** Equipping educators with the skills and resources needed to adapt to new teaching strategies and technologies.

**Community involvement:** Strengthening partnerships with parents, local organizations and stakeholders to support a collaborative approach to education.

# Key Outcomes

We have worked with five schools in school transformation programs and work very closely with district administration for effective changes in schools. Using baseline, midline and end-line assessment. we found some key outcomes in our intervention schools

- 90% of students improved in foundational math.
- 93% of students improved in the language (Odia and English). confidently articulates and thinks their language
- Improved Leadership of 50% of students. they are applying to home and schools
- Teachers believe the Gramothan methods have supported students' learning outcomes
- 60% of parents are ready to support their children at home and their doing.
- improved students well being and taking decision skills
- Partnership with the local District Education Department
- The Gramothan team and teachers prepare session plans and implement innovative and play-based methods
- Set of Library and implemented in 5 schools



# Youth Development Program

Our mission is to empower and inspire young people to realize their full potential through a comprehensive range of educational, recreational and personal growth opportunities. We are dedicated to creating a conducive environment where youth can acquire essential skills, explore their interests and become active, engaged members of their communities.



**Personal Growth and Leadership:**  
Providing opportunities for young people to develop confidence, self-awareness, and leadership skills

**Educational Enhancement:**  
motivating and mentoring academic support, enrichment activities that enhance learning and encourage curiosity



**Skill building:**  
Equipped youth with practical skills in areas such as communication, teamwork and problem-solving.

# Library

Gramothan strives to provide abundant reading resources and engaging in activities like read-aloud, storytelling, book talk, theatre and arts and crafts, all aimed at fostering creativity and nurturing deeper imagination within our schools and communities

## Activities and achievement during 2023-24

- 80 Book Melas
- 25 Stories Telling sessions
- 200+ Active members (Students 4-15 Age)
- 5000+ books (Sambalpur, Odia, English, Hindi),
- 10+ Publications (Tulika, Ekalvya, Pratham, NBT, CBT, Penguin etc.)
- 20 Books prepared by Us (Gain Kathani, Local Story, contextual stories, etc.)



Encourage Reading

Foster love for reading and learning from early age.



Safe/Positive Space

Welcoming and safe space where children feel comfortable and inspired.

# Community for Work

Through our partnership with GOONJ, We endeavour to build awareness and to empower the community's people. we are committed to inculcating a connection rooted in empathy, dignity, and mutual appreciation, bridging the gap between the challenges faced by the less privileged and the affluent.

**Activities:** We have organized 50+ Village meetings for Community development, besides Road repair, pond development, water recharge measures, School boundary wall construction, etc

for the above activities, Gramothhan have distributed 1500 (CWF) family kits



Kits Distribution



Village Meeting



Drain Work

# School to School

School to School program builds a relationship between all the stakeholders viz. communities, teachers and students

- Nudge positive behavioural practice related to hygiene, increase attendance and social issues
- fulfil basic educational material needs
- Engage all rural stakeholders, including the school management committee, teachers, parents, and the entire village community addressing local school issues.

## Impacts:

- Educational kits motivate rural school children to continue their study
- Parents, teachers and the entire school community become deeply engaged in improving the school environment.



Distribution of school kits (3000 Nos.)

# Menstruation Hygiene

Gramothan's initiative aims to tackle menstruation-related challenges through a comprehensive approach involving education and community outreach. By promoting menstrual hygiene, girls can manage their periods with dignity which is an essential factor for consistent school attendance and active participation. This initiative includes workshops and awareness campaigns designed to break taboos and encourage healthy practices.

## Objectives:

- **Promote Regular Attendance:** To ensure regular attendance and participation of girls in school by providing menstrual hygiene education.
- **Eliminate Menstruation-Related Stigma:** To increase awareness and understanding on menstruation to eliminate stigma and to create a supportive environment.
- **Empowerment and Leadership:** To encourage girls to take up leadership roles and to advocate for their needs.
- **Parental and Community Awareness:** To increase awareness among parents and the communities on the importance of menstruation hygiene and to support for girls' education.



# Educational Content Development

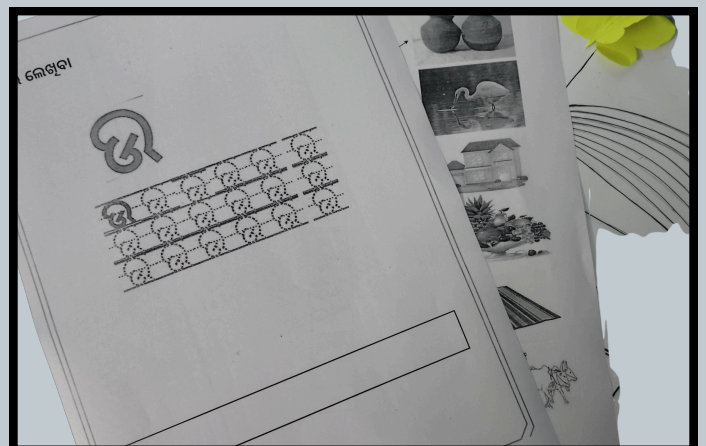
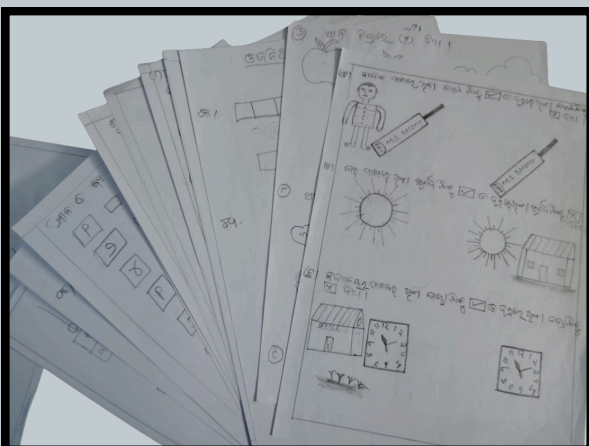
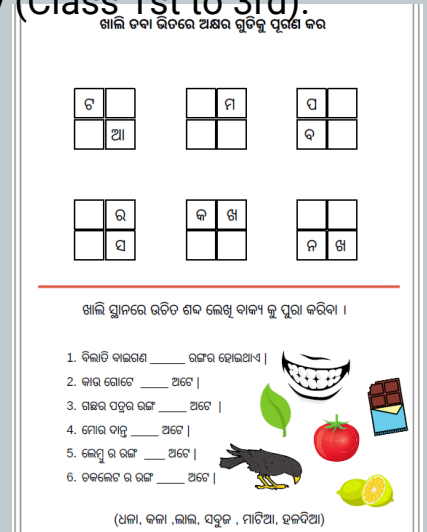
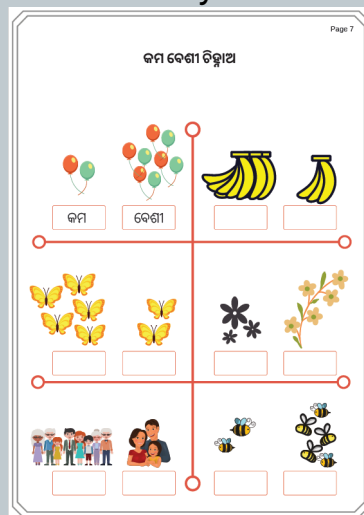
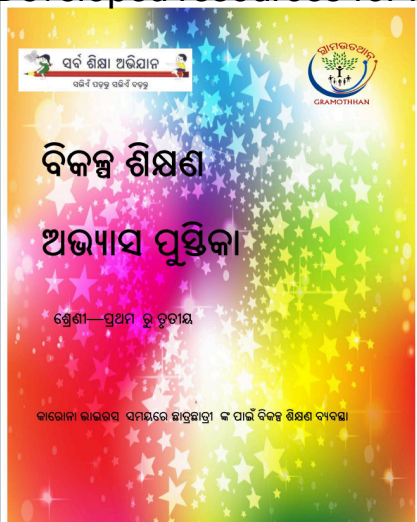
Our team works very closely to develop contextual content for primary students. we have 50+ self-learning kits (Personalized Learning Solutions). These learning kits improved the subject outcomes, enhanced decision-making ability and bridged the parent's and students' relationship at home. Parents sit together with their children to observe students' activities at home.

**Experiential Project Kits:** These kits help children to understand the existing knowledge and to explore available resources with their surroundings.

**Gaon Ra Kathani:** These books are for language development (Reading, comprehensive, imagination, etc.) of students. we have more than 30+ story books for students.

**Word books:** Developed multi-lingual word books for primary students where students express and enjoy with words.

Developed resources for Foundation literacy and numeracy (Class 1st to 3rd).



# Summer Camps

From June 2nd to June 7th, Gramothhan organized vibrant summer camps in different villages like Salepali, Babupali, and Pratappur under Ullunda and Sonepur blocks of subarnapur district. Each day, 35 to 40 children from nearby villages gathered to take part in the camps in between 7:00 AM to 10:00 AM.

The camps witnessed active participation of Gramothhan team, community volunteers, teachers, SMC members, and parents. Activities included in the camps were cleaning, brain games, balancing sticks, "Laddu inside tiger's mouth," balloon games, domino cards, patterns, puzzles, storytelling, drawing, modifying story endings, design creation, Rangamatic (an environment game), clay art, animal collages, singing, dancing, and using a Gamchha for various looks



Art Education in Summer Camp



Last day of Summer camp



APU interns in Summer camp



Play Based Learning

# Story 01- Personal Story

## Iswar Surya

Iswar, a boy from Salepali village, faced significant challenges in his educational journey. Coming from a Scheduled Tribe community where seasonal migration is common, he dropped out of school in the 4th grade when his parents migrated to Hydebarad in search of work. This transition was further complicated by language barriers that caused many students to lose interest in their education.

Recognizing these issues, Gramothhan established a Community Learning Center (CLC) in Salepali, where Iswar found a ray of hope. Enrolled in the CLC, he received the support he needed to re-engage with his studies. Through dedication and guidance of the CLC staff, Iswar excelled academically and recently completed his 10th grade, becoming the first person in his village to achieve this milestone.

His success not only marks a personal achievement but also inspires other children in Salepali to pursue education, showcasing the transformative impact of community-led initiatives.

## Story 02: Caste barrier Education

### The Inspiring Journey of Babita Jagadala

Babita Jagadala, a determined young Girl from Souripali village in Ullunda block of Sonapur district, has transformed her perceptions about the caste system through the power of education. As a member of the Scheduled Caste (SC) community, Babita faced significant resistance when she started teaching at the Gramothhan Community Learning Center (CLC) in her village. Many in the community objected, stating that an SC girl, considered "untouchable," should not teach their children.

Despite these deep blames, Babita remained undeterred. She sought guidance and support from the Gramothhan team, and together, we worked alongside her, recognizing her passion and commitment. With relentless effort and resilience, Babita has successfully broken the barriers of caste in her village, using education as her tool for change.

Today, she stands as a role model, proving that social norms can be transformed when courage and knowledge combines.

At Gramothhan Learning Centres, we strive to create inclusive spaces where every child can learn, free from discrimination. Babita's story exemplifies our mission—not only to improve academic outcomes but also to challenge and reshape the mindsets of children, youth, and the wider community.

Babita's journey is a testament to the power of education in fostering social change, and she continues to inspire her village toward a more equitable future.

# Story 02: Parents Believe Motivation of Excellence

Through Gramothhan's interventions, parents have experienced a significant shift in their mind-set regarding education and community involvement. Initially, many parents viewed education as secondary to immediate economic needs. However, as Gramothhan engaged families through workshops, one-on-one, meetings and discussions by educating them on education and their support to their child's learning, parents began to understand the long-term benefits of education for their children.

The introduction of Community Learning Centers has provided a supportive environment for both children and parents. Parents now see first-hand progress of their children and the positive impact of education on their future prospects. This has fostered a sense of pride and motivation among families to prioritize learning.

Additionally, In the STP Program by involving parents in school activities and decision-making processes, Gramothhan has encouraged them to take an active role in their children's education. They have started to appreciate the importance of a stable educational environment, leading to increased support for their children's schooling.

**“Every Parent should support Quality Education for Children”**  
**“ପ୍ରତ୍ୟେକ ପିତାମାତା ପିଲାମାନଙ୍କ ପାଇଁ ଗୁଣାତ୍ମକ ଶିକ୍ଷାକୁ ସମର୍ଥନ କରିବା ଉଚିତ୍”**



# Our Mentors



## **MR. ASHISH SHRIVASTAVA** FOUNDER OF SHIKSHARTH

Ashish, a 2009 batch TFI alumni, is the co-founder of Shiksharth. A not-for-profit education initiative which works on designing and implementing contextual education solutions for tribal and rural areas. Ashish has been working with conflict-affected tribal children in the Bastar region for over 15+ years and is currently based out of Sukma, Chhattisgarh. Since starting he has been volunteering for DaanUtsav which is India's largest festival of giving and is a believer in giving as a way of life.



## **MS. SHAOINLI CHAKRABORTY** DIRECTOR- WELLBEING 4 WORKERS AND GENDER

Shaoinli Chakraborty has over 22 years of experience in the development sector working in feminist & transformative practices, business and human rights, public & community health systems, climate & biodiversity. She has worked on addressing the well-being, inequities and vulnerabilities of poor and marginalized communities



## **MS. DAYA KORI** MANAGING DIRECTOR, EVIVE HEALTH LLC'S ,INDIA SOFTWARE R&AMP CENTRE

Daya has a Masters degree in Mathematics from Delhi University and a Management certificate from Oxford. She has over 25 years of experience in the Corporate Technology world. She has held various leadership positions across large corporations like Motorola & Accenture as well as technology start-ups like Customer Asset & Zyme. She is currently the Managing Director of Evive Health LLC's, India Software R&D centre. She has been contributing as a mentor at Gramothhan from 2022

# Financial

<b>CAPITAL FUND</b>			<b>FIXED ASSETS</b>	
Opening Balance	71,859.00		As per Annexure-A	190,933.00
Add : Excess of Income over Expenditure	161,455.37	233,314.37		
<b>Current Liabilities:</b> As per Annexure-B		53,163.00	<b>Loan &amp; Advances</b> As per Annexure-C	94,118.00
			<b>Closing Balance</b> Cash in Hand	1,369.00
			<b>Cash at Bank</b> PNB A/c. No-4985000100053481	57.37
		<b>286,477.37</b>		<b>286,477.37</b>



Place: Bolangir  
Date: 11/07/2024

AUDITOR'S REPORT  
(As per our report of even date)

SECRETARY-cum-CEO  
GRAMOTHAN

For M/s. O.M. Kejriwal & Co.  
Chartered Accountants  
  
S.K. Padhi, FCA  
Partner  
M.No.056918  
F.R.No.314144E



**GRAMOTHHAN**  
AT: NUAPADA, GHODAGHATPADA, PO: SONEPUR, DIST: SUBARNAPUR  
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2024

EXPENDITURE	AMOUNT	INCOME	AMOUNT
To Audit Fees	22,420.00	By Crowd Fund	23,392.73
.. Bank Charges	936.90	.. WIPRO Foundation	1,200,000.00
.. Books & Periodicals	2,567.00	.. Mantara Social Service	600,000.00
.. Celebration & Observation	8,685.00	.. Donation	108,000.00
.. Electricity Expenses	7,271.00	.. Miscelleneour Receipts	7,062.54
.. Fees & Taxes	5,380.00	.. CLS Admission Fees	19,800.00
.. Office Expenses	6,265.00	.. Other Grants	213,981.00
.. Office Rent	133,000.00		
.. Staff Salary	573,467.00	.. Bank Interest	5,215.00
.. Telephone Charges	18,143.00		
.. <b>Exp. On WIPRO Foundation</b>			
Staff Salary	970,000.00		
Capacity Building	120,000.00		
Printing Stationary/Documentation & Marketing	110,000.00		
.. Depreciation	37,861.00		
To Excess of Income Over Expenditure	161,455.37		
	<b>2,177,451.27</b>		<b>2,177,451.27</b>



Place: Bolangir  
Date: 11/07/2024

AUDITOR'S REPORT  
(As per our report of even date)

SECRETARY-cum-CEO  
GRAMOTHHAN

For M/s. O.M. Kejriwal & Co.  
Chartered Accountants

S.K. Padhi, FCA  
Partner

M.No.056918  
F.R.No.314144E



**GRAMOTHHAN**  
AT: NUAPADA, GHODAGHATPADA, PO: SONEPUR, DIST: SUBARNAPUR  
RECEIPT & PAYMENT ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2024

RECEIPT	AMOUNT	PAYMENT	AMOUNT
To <u>Opening Balance</u>		By Audit Fees	22,420.00
Cash in Hand	697.00	.. Bank Charges	936.90
<u>Cash at Bank</u>		.. Books & Periodicals	2,567.00
PNB A/c. No-4985000100053481	248.00	.. Celebration & Observation	8,685.00
.. Crowd Fund	23,392.73	.. Electricity Expenses	7,271.00
.. WIPRO Foundation	1,200,000.00	.. Fees & Taxes	5,380.00
.. Mantara Social Service	600,000.00	.. Office Expenses	6,265.00
.. Donation	108,000.00	.. Office Rent	124,000.00
.. Miscelleneour Receipts	7,062.54	.. Staff Salary	529,304.00
.. CLS Admission Fees	19,800.00	.. Telephone Charges	18,143.00
.. Other Grants	213,981.00	.. Electrical Fans (Annexure-A)	2,200.00
.. Bank Interest	5,215.00	.. Tally Software (Annexure-A)	18,500.00
		.. Air Conditioner (Annexure-A)	36,330.00
		.. Advance paid (Annexure-C)	94,118.00
		.. <u>Payment against Last year Payable</u>	
		Audit Fees	23,600.00
		<u>Expenses Payable</u>	
		Swarnarupa Mishra	50,000.00
		Pratap Kumar Pradhan	27,250.00
		.. <u>Exp. On WIPRO Foundation</u>	
		Staff Salary	970,000.00
		Capacity Building	120,000.00
		Printing Stationary/Documentation & Marketing	110,000.00
		.. <u>Closing Balance</u>	
		Cash in Hand	1,369.00
		<u>Cash at Bank</u>	
		PNB A/c. No-4985000100053481	57.37
	<b>2,178,396.27</b>		<b>2,178,396.27</b>



Place: Bolangir  
Date: 11/07/2024

AUDITOR'S REPORT  
(As per our report of even date)

*[Handwritten Signature]*

SECRETARY-cum-CEO  
GRAMOTHHAN

For M/s. O.M. Kejriwal & Co.  
Chartered Accountants

*[Handwritten Signature]*

S.K. Padhi, FCA  
Partner

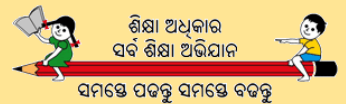


# Our Supporters and Partners

## Funding Partners



## Organization Development Partners



# Contact Us



91-9406162638



contact@gramothhan.in



www.gramothhan.in



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[gramothhan](#)



[GRAMOTHHANINDIA](#)



[Gramothhan](#)

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